2019-20 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: GREEN VALLEY EL

Campus Number: 101910105

2020 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Please note that due to the cancellation of j LLEY EL

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 689 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	50%	50%	46%	28%	53%	50%	*	*	-	50%	5%	40%	45%	47%	45%	56%
At Masters Grade Level	2019	26%	25%	20%	13%	23%	8%	*	*	*	*	9%	*	19%	22%	18%	27%
	2018	24%	21%	19%	10%	22%	38%	*	*	-	17%	5%	20%	17%	22%	17%	23%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	67%	62%	63%	60%	*	*	*	*	*	25%	*	68%	53%	61%	66%
	2018	66%	64%	67%	61%	71%	*	-	-	-	*	*	*	73%	59%	68%	73%
At MeetTiRh8.19 0 0 8.19 257.28 3	397.92 Tm((67%)Tj	ETa107 E	BDC BT8.1	9008.191	58.88 389.2	28 Tm(20)19)TjETE	MC /TD /	MCID1108	BDC BT	8.19008.1	19 19 3 .92 3	89.2783¶7/m(3	8%)TjETEI	MC3/81910 /A	//CID7111789 BDC B

*

2018

- - - * * *

2018

* - - *

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 689 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
School Progress Domain Grade 4 ELA/Reading	- Academic 2019	Growth	n Score k 58	by Grade a 62	ind Subject 63	60	*	*	*	*	*	38	*	63	52	63	46
	2018	63	58	58	58	65	*	-	-	-	*	*	*	53	58	59	70
Grade 4 Mathematics																	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 689 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year(s report is not updss OVID-1 11 BDa0.48 t is not.48 t in section of this year(s report is

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 677 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this years report is not updated.

African

State

District

2019 STAAR Participation (All Grades) Campus American Hispanic Aferican

APacifc AlsIndemr

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate	o= 10/	0 / 00 /	.	05.00/	07.00/	05.00/							
2018-19 2017-18	95.4% 95.4%	96.2% 95.7%	96.8% 96.5%	95.8% 95.9%	97.3% 96.8%	95.8% 95.6%	*	-	*	96.3%			

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	92.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	93.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Federal€Graduation€Rate	≤Without€Excl	usions{(Grf9.	.12)										
Class of 2019	90.0%	88.7%		-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP(Graduates (Longitu	udinal Rate)												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudir	nal Rate)												
Class of 2019	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	76.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA€Graduates (Longitu Class of 2019	83.5%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%												

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2018-19 Annual Graduates)				
Total Graduates	-	-	1,682	355,615
By Ethnicity:				
African American	-	-	284	43,953
Hispanic	-	-	1,310	180,673
White	-	-	59	105,577
American Indian	-	-	2	1,293
Asian	-	-	12	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	16	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	299	51,579
Foundation H.S. Program (Endorsement)	-	-	60	15,160
Foundation H.S. Program (DLA)	-	-	1,305	285,538
Special Education Graduates	-	-	133	27,598
Economically Disadvantaged Graduates	-	-	1,343	186,364
LEP Graduates	-	-	210	25,189
At-Risk Graduates	-	-	1,096	146,432

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT€Results (Annual Grad Tested	duates)												
2018-19	75.0%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above•Criterion for All													
Examinees													
2018-19	36.1%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average€SAT€Score (Annual G All Subjects	raduates)												
2018-19	1027	1053	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1049	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	536	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	527	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	518	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a
AverageŧACT€Score (Annual G All Subjects	raduates)												
2018-19	20.6	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

										Two or		
				African			American		Pacific	More	Special	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	
Advanced€Dual-Credit Cours	e{Completion (G	rades 9-12)										
Any Subject												
2018-19	44.6%	50.4%	-	-	-	-	-	-	-	-	-	
2017-18	43.4%	48.1%	-	-	-	-	-	-	-	-	-	
English-Language-Arts												
2018-19	17.8%	22.8%	-	-	-	-	-	-	-	-	-	
2017-18	17.3%	20.2%	-	-	-	-	-	-	-	-	-	
Mathematics												
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	
Science												
2018-19	21.7%	24.5%	-	-	-	-	-	-	-	-	-	
2017-18	21.2%	23.0%	-	-	-	-	-	-	-	-	-	
Social Studies												
2018-19	23.6%	28.1%	-	-	-	-	-	-	-	-	-	
2017-18	22.8%	28.5%	-	-	-	-	-	-	-	-	-	
											-	

Texas Education Agency

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip				ıt	
		npus		_		npus		_
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	268	38.9%	35.5%	20.6%	268	38.9%	35.4%	20.6%
Career & Technical Education	0	0.0%	37.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	47.1%	50.8%	0	-	47.1%	50.8%
Gifted & Talented Education	38	5.5%	7.1%	8.1%	38	5.5%	7.1%	8.1%
Special Education	76	11.0%	9.5%	10.5%	76	11.0%	9.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	76							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	31.6%	51.4%	42.4%				
Students with Physical Disabilities	12	15.8%	13.0%	21.4%				
Students with Autism	10	13.2%	11.8%	13.8%				
Students with Behavioral Disabilities	17	22.4%	21.4%	20.8%				
Students with Non-Categorical Early Childhood	13	17.1%	2.4%	1.5%				
Mobility (2018-19):								
Total Mobile Students	172	28.3%	12.7%	15.3%				
By Ethnicity:								
African American	74	12.2%						
Hispanic	88	14.5%						
White	7	1.2%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	179	30.9%						

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	13.2%	3.5%	1.6%	0.0%	6.6%	5.5%
Grade 1	17.5%	6.9%	2.9%	0.0%	8.9%	4.9%
Grade 2	11.7%	4.4%	1.6%	0.0%	2.6%	2.0%
Grade 3	3.2%	3.1%	0.9%	0.0%	1.1%	0.8%
Grade 4	6.2%	1.6%	0.5%	0.0%	0.6%	0.4%
Grade 5	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.4%	0.4%	-	0.0%	0.5%
Grade 7	-	0.3%	0.5%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%
Grade 9	-	0.4%	7.8%	-	0.6%	13.1%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	18.1	19.0
Grade 1	17.3	18.3	18.9
Grade 2	19.3	18.6	18.8
Grade 3	16.5	18.2	19.0
Grade 4	16.7	18.9	19.2
Grade 5	17.9	20.3	20.9
Grade 6	-	23.5	20.4
Secondary:			
English/Language Arts	-	15.8	16.4
Foreign Languages		24.3	18.7
Mathematics	-	19.1	17.8
Science	-	20.3	18.8
Social Studies	-	21.3	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

		npus		
Staff Information	Count/Average	Percent	District	State
Total Staff	68.2	100.0%	100.0%	100.0%
Professional Staff:	57.1	83.6%	58.6%	63.7%
Teachers	45.1	66.1%	42.2%	49.49
Professional Support	9.9	14.6%	11.8%	10.29
Campus Administration (School Leadership)	2.0	2.9%	2.7%	3.09
Educational Aides:	11.2	16.4%	8.3%	10.69
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	16.0	4,373.
Part-time	0.0	n/a	3.0	595.
Counselors				
Full-time	1.0	n/a	46.0	12,901.
Part-time	0.0	n/a	1.0	1,103.
	0.0	Ti/a	1.0	1,105.
Total Minority Staff:	58.2	85.3%	78.2%	51.19
Teachers by Ethnicity and Sex:				
African American	14.8	32.8%	30.8%	10.8
Hispanic	21.3	47.2%	36.3%	28.1
White	8.0	17.7%	26.2%	57.7
American Indian	0.0	0.0%	0.2%	0.3
Asian	0.0	0.0%	4.5%	1.8
		2.2%	4.5 % 0.1%	0.2
Pacific Islander	1.0			
Two or More Races	0.0	0.0%	1.8%	1.1
Males	3.0	6.6%	28.0%	23.8
Females	42.1	93.4%	72.0%	76.2
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.39
Bachelors	31.5	69.8%	70.2%	73.49
Masters	12.6	28.0%	26.3%	24.59
Doctorate	1.0	2.2%	1.9%	0.7
Teachers by Years of Experience:				
Beginning Teachers	4.4	9.7%	8.8%	7.4
1-5 Years Experience	9.0	19.9%	33.6%	27.9
	9.0 9.1	20.3%	33.0% 15.9%	
6-10 Years Experience				19.49
11-20 Years Experience	18.6	41.3%	28.8%	29.4
Over 20 Years Experience	4.0	8.9%	12.9%	15.9
Number of Students per Teacher	15.3	n/a	16.3	15

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 689 Grade Span: EE - 05 School Type: Elementary

	Car	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	13.9	30.9%	17.3%	6.5%
Career & Technical Education	0.0	0.0%	6.8%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	5.1	11.4%	3.8%	1.9%
Regular Education	19.9	44.2%	62.3%	70.9%
Special Education	6.1	13.5%	8.0%	9.3%
Other	0.0	0.0%	0.8%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student con-32NPTiality.